

HDHS Curriculum Model

Year	Key Stage	Curriculum Intent	Curriculum Implementation	Impact
7	3	<p>Objectives:</p> <ul style="list-style-type: none"> - Experience a broad and balanced curriculum; - Acquire a depth of knowledge; - Build Cultural Capital; - Develop effective learning behaviours; - Understand and be participants in the HDHS 7 year journey; - Become a fluent and enthusiastic reader. 	<p>Cross curricular learning begins with <i>London Project</i> and cultural experience. Reading development through in class activities and intervention. SoL designed to ensure progression with support from Primary Colleagues. Primary colleagues review progress of Year 7s and Year 8s. All subject SoLs sequenced to provide depth of knowledge. All subject SoLs resourced to layer and enrich KS4 English and maths. Cross curricular end of Year 8 visit focused on subjects not being pursued and participation in Learning Journey. Clear lesson non-negotiables of reading and focussed study. Assessment focus on key learning attributes. Intervention focussed on learning attributes. CIAG programme. Enrichment opportunities.</p>	<p>Students will:</p> <ul style="list-style-type: none"> - Articulate an increasing depth of knowledge in a broad range of subjects; - Behave and learn well as demonstrated in their report; - Articulate where they are on their 7 year journey; - Demonstrate improvements in their reading; - Demonstrate active participation in the school community; - Make informed decisions about their future.
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9	Transition Year	<p>Objectives:</p> <ul style="list-style-type: none"> - Begin programmes of study for KS4; - Opportunity to develop mastery whilst continuing to study a broad and balanced curriculum; - Acquire key cultural knowledge of world events and issues; - Embed cultural knowledge and awareness; - Be lifelong learners. 	<p>Alongside English, maths and science, all students study humanities, creative and physical subjects. Facility to smoothly transfer to vocational subjects throughout the year. Participation in important learning through events eg Armistice, Outward Bounds. PSHEE programme to explore key issues. Programme of trips and events to inspire and continue subjects no longer examined (including assemblies). CIAG Programme. Expansion of the Languages and Cultural Programme</p>	<p>Students will:</p> <ul style="list-style-type: none"> - Demonstrate progress in a broad range of subjects; - Behave and learn well as demonstrated in their report; - Articulate where they are on their 7 year journey; - Make informed decisions about their future; - Demonstrate knowledge of key events and issues; - Confidently converse with a global cultural perspective.
10	4	<p>Objectives:</p> <ul style="list-style-type: none"> - Be settled into examined subjects; - Have a clear plan for future career; - Be an independant and resilient learner; - Succeed at the highest level. 	<p>Programme of Study for examined subjects. Interventions based on gaps in knowledge. PSHEE programme including learning behaviours. Work experience in vocational subject areas. Full PPE programme. CIAG programme.</p>	<p>Students will:</p> <ul style="list-style-type: none"> - Demonstrate increasing progress in a broad range of subjects; - Behave and learn well as demonstrated in their report; - Make informed decisions about their future; - Articulate position on their 7 year journey.
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12	5	<p>Objectives:</p> <ul style="list-style-type: none"> - Provide an ambitious pathway to further study; - Have a clear final destination for HDHS 7 year journey; - Enjoy deeper study into favoured subjects; - Develop leadership qualities 	<p>Programme of Study for examined subjects. Work experience. Opportunities to support students lower down the school eg with reading. Opportunities to develop leadership skills e.g. being a Community Leader.</p>	<p>Students will:</p> <ul style="list-style-type: none"> - Demonstrate progress in chosen subjects; - Achieve their final destination in the HDHS 7 year journey; - Have a CV which demonstrates leadership skills.
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