

Homework Policy

Document Detail	
Category:	<i>Employee Related / Student Related</i>
Authorised By:	<i>Local Governance Committee</i>
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Ownership and Control

History

Version	Author	Dated	Status	Details
01	Ge	January 2018	Approved	Approved by the LGB 31 January 2018
02	Ge	July 2018	Approved	Approved by LGB 4 July 2018
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03	LGe	July 2020	Approved	Approved by LGC 2nd July 2020
04	KTu	July 2021	Approved	Approved by LGC 17th June 2021

Intended Audience

Intended Audience	Intended Method of Distribution
Staff, students, parents and carers	Shared Google Drive, website

Amendment Tracker

Summary of all changes being proposed in this policy review:

None

Rationale

A strong culture of homework is key to:

- students taking responsibility for their learning
- developing independent learning skills
- building resilience

Homework should:

- be an integral part of the learning process
- flow from and/or feed into lessons
- re-inforce or extend learning
- provide opportunities for student-led learning and creativity
- provide challenge

SLT will ensure that:

- A homework timetable is published at the start of the academic year for staff, students and parents and is available on the website
- The setting and quality of homework is monitored through GO4 Schools
- Homework club (including computer access) is available for students
- Staff running the homework club can use the GO4 Schools programme

Subject Leaders will ensure that:

- Identified homework is integral to schemes of work and assessment points for every year group
- The setting and quality of homework is monitored at least half-termly
- Parents are contacted where students are not doing homework on multiple occasions

Teachers will ensure that:

- Homework is explained to students
- Expectations of homework are clear to students
- Models of homework are provided where appropriate
- The purpose of the homework is clear to students
- Homework is set in accordance with the homework timetable
- Learning matches students' abilities and needs
- A record of homework set is kept on GO4 Schools
- Homework is checked, assessed or marked in line with the types of homework set
- Students have appropriate revision strategies
- Whilst GO4 Schools is the principle recording tool, students may use technology to record their homework
- Parents are contacted where students are not doing homework

Tutors will ensure that:

- Students are aware of the GO4 Schools Programme and have the relevant usernames and passwords.
- Opportunities for discussions about homework form part of the tutorial programme including the use of GO4 Schools

Students will ensure that:

- They have logged on to GO4 Schools and that their homepage is checked regularly.
- The title “homework” is given in exercise books.
- Sufficient time is spent on the completion of homework (See timetable)
- Homework is handed in on time
- Homework is well presented and completed to a high standard.
- They take responsibility for the support provided e.g. through Homework Club
- Homework is completed if they are on a school trip
- There is no plagiarism.
- Homework is completed at home or in homework club
- The GO4 Schools app is downloaded onto electronic devices where possible

Timetable

Years 7 & 8: up to 1 hour per week in English, Maths, Science, French, History, Geography. In all other subjects homework may be set up as appropriate (up to 1 hour per fortnight per subject)

This amounts to approximately 1 - 1.5 hours per evening.

Years 9, 10, 11: up to 1.5 hours per week in English, Maths and Science. Up to 1 hour per week in all other subjects.

This amounts to approximately 1.5 - 2 hours per evening

Key Stage 5: At least 3 hour per subject weekly

Homework

All students are set 1 of the following types of homework:

- Reading
- Retrieval
- Revision

Examples

Reading	Retrieval	Revision
Bedrock	Practice tasks	Know-its (Pixl resource)
Flipped learning	Skills Tests	Corbett Maths
Fact finding	Hegarty Maths	Skills Tests
Research	Composition	Knowledge checks
Preparing ideas for debate	Know its	Pixl Maths App
Reading for understanding	Knowledge tests	Prove its
Reading for depth of knowledge	Practising exam-style questions	Tassomai
	Re-visiting prior learning	Maths Watch
	Using Knowledge Organisers	This is Language
		Cornell note-taking
		Mind Mapping
		Flashcards
		Dual coding
		Learning keywords or terminology or spellings