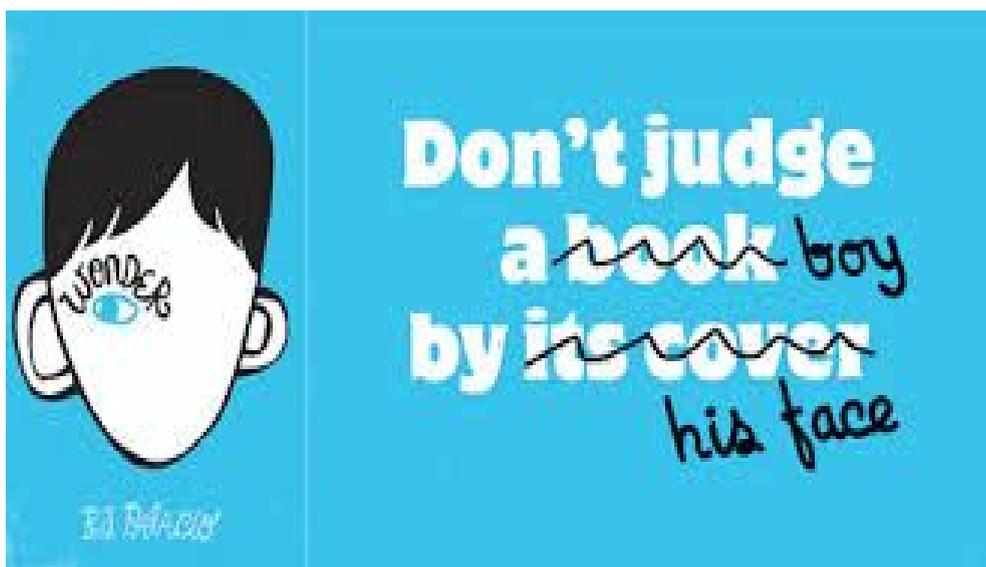


HDHS Year 8 Expected Read 'Choose Kindness' Project Booklet

Working, reading and learning together



NAME: _____

**TUTOR
GROUP:** _____

#BELIEVE

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Reading for purpose and reading for pleasure



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Dear Year 8,

Welcome back to HDHS. I know a lot of you were busy reading during lockdown and that is fantastic to hear. Reading and reading is the most important thing you can do in your spare time. There are lots of things that are important to us at HDHS but one of the most important things is reading. Everyone at HDHS is a reader. We love talking about books, we love choosing books, we love recommending books, we love swapping books and we even love smelling books (this is called Bibliosmia) but the thing we love the most is simply reading books.

We want to give you a present to say welcome back to HDHS and we can't think of any present better than to give you a book.

The book we are giving to every Year 8 is '**Wonder**'. This book was written by R J Palacio and it is an amazing book!

We have chosen this book for a reason. It is an inspirational book and we want you to experience how phenomenal it is. Good readers pass good books on to other readers so this is what we are doing. It is also a book with a powerful message about the need for us all to be tolerant and accepting of difference and to always **choose kindness**. It is a book that ignites every emotion that you have. At HDHS we read for pleasure and we read for purpose. This book is pleasurable but also purposeful in that it allows us to discuss some important themes and to reflect on how we treat others.

Please come and talk to me about this book. Books are even better when you can talk about them.

Enjoy!

Mrs Finch,

Reader first; Headteacher second.

Readers make leaders!



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What is the moral lesson of the book Wonder?

Wonder helps students learn to deal with differences and also how to look past the outside of a person (like Auggie's Mandibulofacial Dysostosis, which is also known as Treacher Collins syndrome) and give more attention to what a person is like inside. **The main message in Wonder is kindness and tolerance of others with a reminder to always 'CHOOSE KIND'.**

What are the main themes in the book Wonder?

- Kindness
- Tolerance
- Courage
- Diversity
- Relationships
- Identity
- Isolation
- Acceptance



I would describe the word '**Tolerance**' by saying...

2. This is my example sentence with the word '**Tolerance**' in it:

3. Dual Code : My image of '**Tolerance**'
Draw a picture or symbol to represent the word.

What is the main theme of wonder?

The lead character in *Wonder*, Auggie Pullman, is “an ordinary boy with an extraordinary face.”

Auggie is born with a “craniofacial difference” caused by an anomaly in his DNA by a rare condition called mandibulofacial dysostosis, or Treacher Collins Syndrome.

The distorted facial features prevented Auggie from attending traditional school and he has been homeschooled instead. But, in fifth grade, Auggie enrolls in public school. Along with being the new kid, Auggie also encounters different situations due to his condition, including a rumor that touching Auggie will give you the “plague.”

The book switches from Auggie’s point of view to different perspectives, including Auggie’s sister and different friends, and the things that they are dealing with along with Auggie. While dealing with extraordinary circumstances, **Auggie wants nothing more than to be treated as ordinary.**

Because/But/So sentences



The novel 'Wonder' is relevant to me **because** _____

The novel 'Wonder' is a story about a boy who is not accepted by everyone **but** _____

R J Palacio wrote about tolerance **so** _____

TASK ONE

MR. BROWNE'S PRECEPTS In *Wonder*, Auggie's teacher Mr. Browne presents a monthly precept, which is "anything that helps guide us when making decisions about really important things."

Task A: Write your own personal precept in the blank square below.

Task B: Choose one of Mr Browne's precepts and create a greeting card for it.

When given the choice between being right or being kind, choose kind. —Dr. Wayne W. Dyer	Your deeds are your monuments. —inscription on an Egyptian tomb	Have no friends not equal to yourself. —Confucius
Audentes fortuna invat. (Fortune favours the bold.) —Virgil	No man is an island, entire of itself. —John Donne	It is better to know some of the questions than all of the answers. —James Thurber
Kind words do not cost much. Yet they accomplish	What is beautiful is good, and who is good will soon be	Just follow the day and reach for the sun! —The Polyphonic Spree,



much. —Blaise Pascal	beautiful. —Sappho	“Light and Day”
Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as you ever can. —John Wesley’s Rule		

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TASK TWO Create a ‘Choose Kind’ Bookmark

Suggestions:

- Image on one side and a message on the other side.
- Use precepts from the novel.
- Use images/symbols from the novel

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TASK THREE: Design a film poster for *Wonder*. You must include colour, an image and a tagline for the film.

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 **TASK FOUR:** Design a character poster for one of the main characters.

Speech:

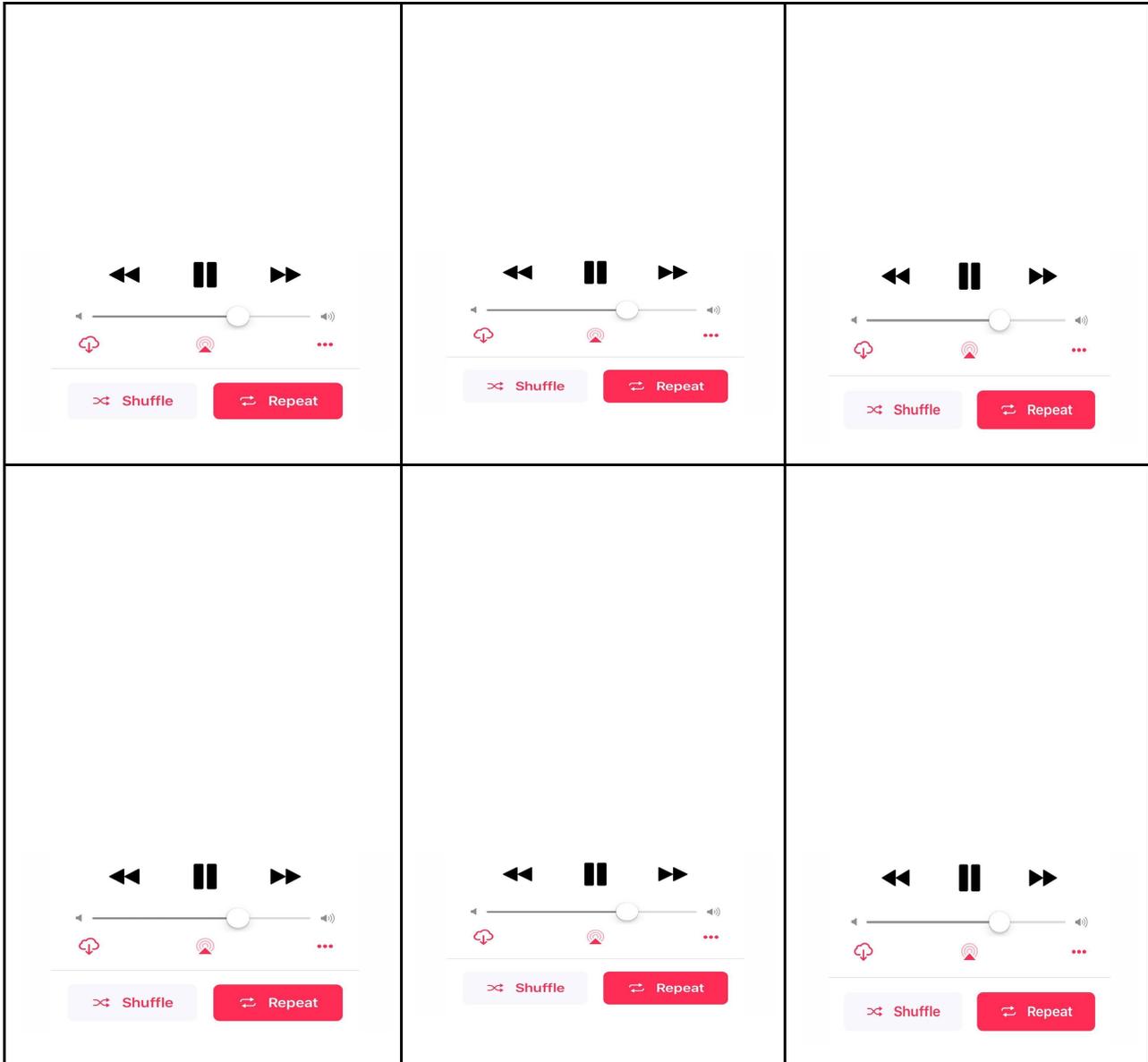
Thoughts:

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TASK FIVE: Design the soundtrack. You must come up with a list of 10 songs that can be used to represent either characters or key moments in the novel. You must include a sentence that links your song to the specific moment (you can present this however you wish - CD, YouTube playlist,)

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TASK SIX: Create a film trailer. This can be a storyboard, a video, an animated trailer or any other original way you could present this.

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TASK SEVEN: *Interview with August:* you are a reporter enquiring about August's feelings on his life being portrayed onto the big screen. You must write five questions and August's answers.

REPORTER	AUGUST
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TASK EIGHT: Write a newspaper review of the book. You must write with appropriate vocabulary choices and tone, a clear opinion on the film and write between 150-200 words.

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TASK NINE: CHOOSE *KIND* BINGO

How many acts of kindness can you do this term? Keep track by colouring in



the box with the act that you perform.

Write a thank-you note to someone who has done something nice for you.	Listen without distraction to your friends and family members.	Stick up for a friend who is being mistreated.	Say hello to someone at school who isn't your friend.
Give someone a compliment.	Hold the door open for someone every day.	Ask a family member how you can be more helpful at home.	Call a family member or friend who you haven't talked to in a while.
Help a friend who is having trouble with his/her schoolwork.	Send a card to a friend telling her why she is special to you.	Volunteer at a local organisation.	Donate an item you no longer use to charity.
Look for the best qualities in the people you know.	Say 'Thank you' to your teacher for each lesson.	Smile at a different person everyday.	Let someone go ahead of you in a queue.

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I Pledge to **CHOOSE** **KIND**

Certificate of Participation

Just one act of kindness can make a difference.

Student Name

Date

Tutor Signature

**When given the choice between
being right or being kind,
choose kind!**

#BELIEVE